



Palo Verde College Institutional Set Standards

Accrediting Commission for Community and Junior Colleges (ACCJC) regulations require colleges to set standards for institution-level and program-level student success metrics. Colleges are encouraged to communicate these standards and the results of the assessment activities to ensure all staff and faculty understand the college's strengths and weaknesses (ACCJC Standard IB8), as everyone contributes to the overall student learning and success.

To fully meet ACCJC Standard IB3, Palo Verde College's (PVC) faculty and staff implemented a process to review past data, define institution-set standards (the minimum level of performance) to meet its educational quality and institutional effectiveness. The College established a 95% "standard" levels of satisfactory performance (based on the average of the past three-, four-, or five-year data) of student learning and achievement. The College also developed "aspirational" goals for each metric, calculated at 103% to 105% depending on the metric, of the average performance over five years. The Academic Senate and College Council review and approve these standards and goals annually.

Key Findings:

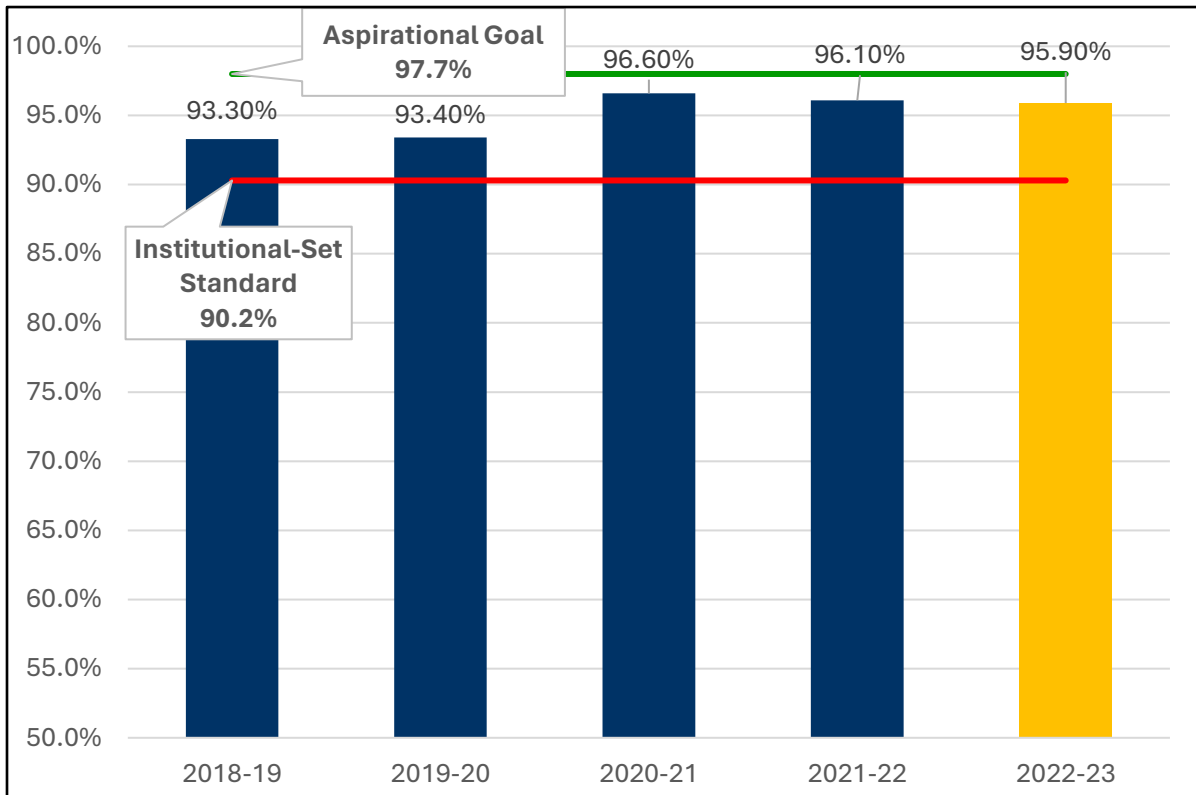
- Both course completion (retention) and course success rates are both above the institutional-set standard levels.
- The persistence rate has decreased in the last three years and dropped below the institutional-set standard this latest year.
- The number of students transferring to the four-year universities surpassed both the institutional-set standard and the aspirational goal.
- The number of Associate of Arts and Associate of Science degrees and Chancellor's Office Approved Certificates have exceeded both the institutional-set standards and the aspirational goals.
- Though PVC's students experienced a two-year drop in earning higher hourly wages, as reported in the CTE Employment Outcome Survey, they did report earning higher wages again in 2022. However, the 2022 employment rate dropped below institutional-set standard.
- Both vocational nursing and certified nursing assistant program completers surpassed the institutional-set standards for passing state/national exams.

It is recommended that:

- To ensure equitable success, these metrics should be disaggregated to safeguard all subgroups are performing at the institutional-set standards.
- Faculty and staff need to regularly assess these institutional-set standards and create strategies to address areas of concern.

Course Completion

The percent of annual credit course enrollments where students did not withdraw from class and received a valid grade.

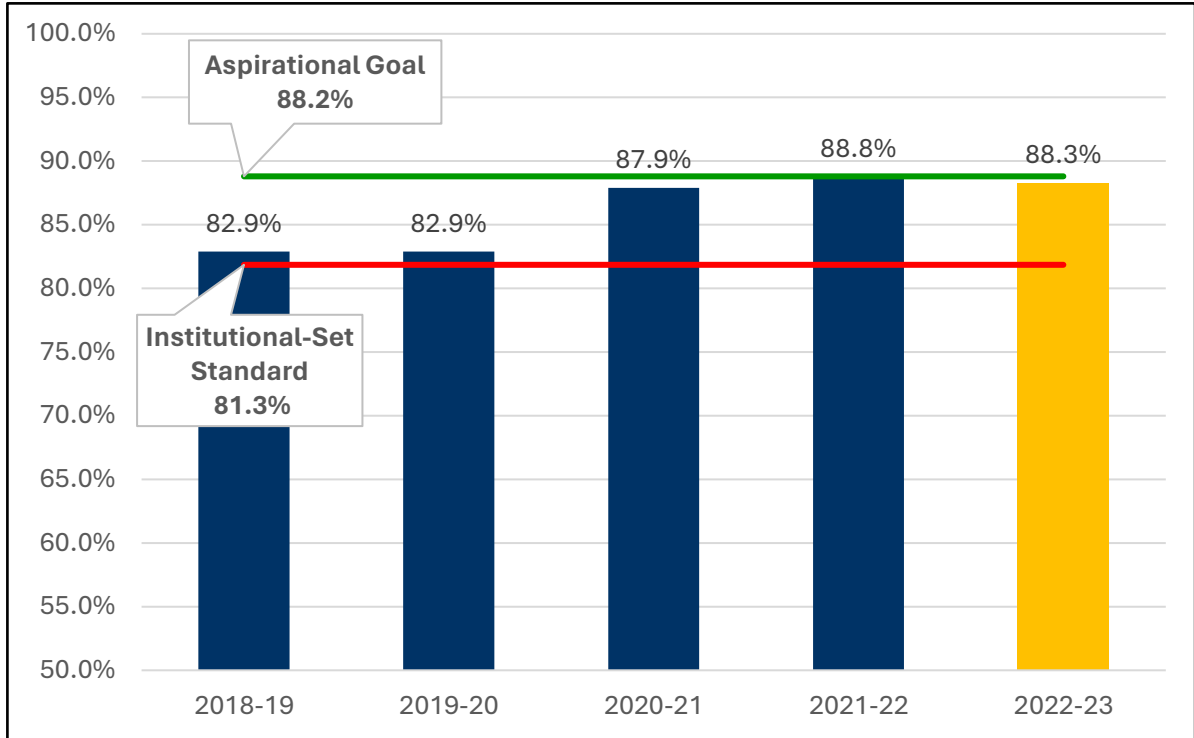


Source: PVC Office of Planning, Research & Institutional Effectiveness

	Course Enrollment	Course Completion (%)
2018-19	21,757	93.3%
2019-20	22,852	93.4%
2020-21	20,511	96.6%
2021-22	22,007	96.1%
4-Year Average		94.9%
95% Standard		90.2%
103% Aspirational		97.7%
2022-23	25,107	95.9%

Course Success

The percent of annual credit course enrollments where the student earned a grade of A, B, C or Pass.

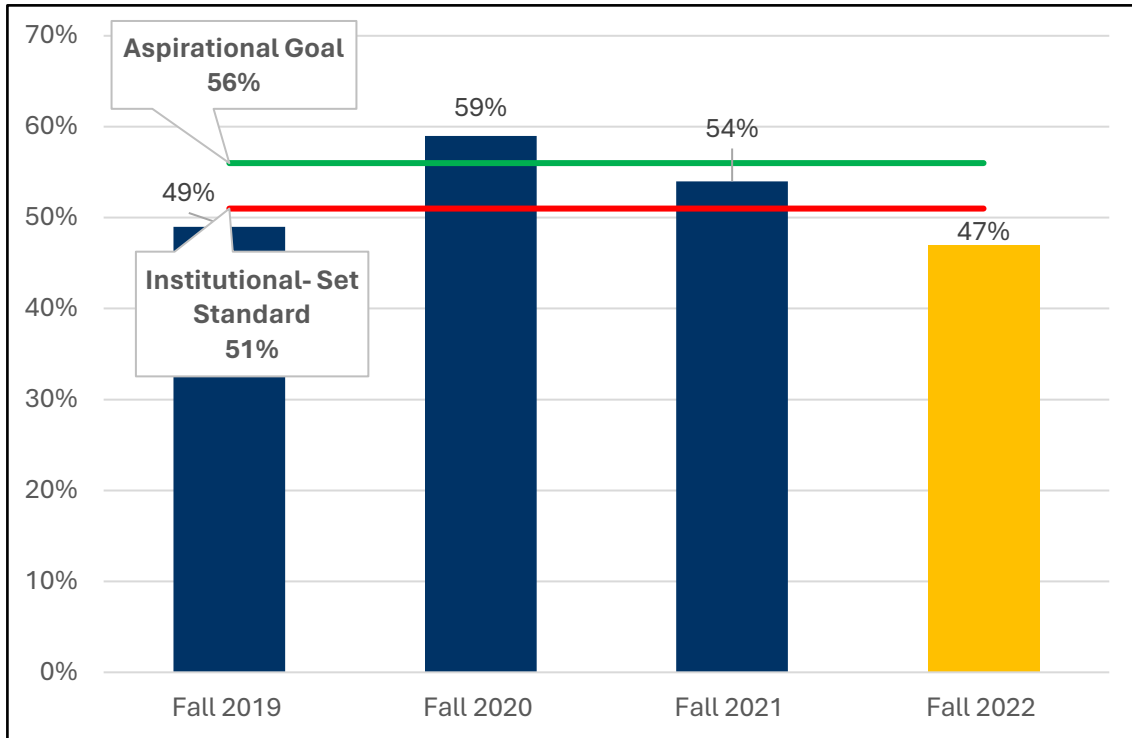


Source: PVC Office of Planning, Research & Institutional Effectiveness

	Course Enrollment	Course Success (%)
2018-19	21,757	82.9%
2019-20	22,852	82.9%
2020-21	20,511	87.9%
2021-22	22,007	88.8%
4-Year Average		85.6%
95% Standard		81.3%
103% Aspirational		88.2%
2022-23	25,107	88.3%

Persistence

The percent of students enrolled at Palo Verde College in the fall semester and reenrolled again in the following spring semester.

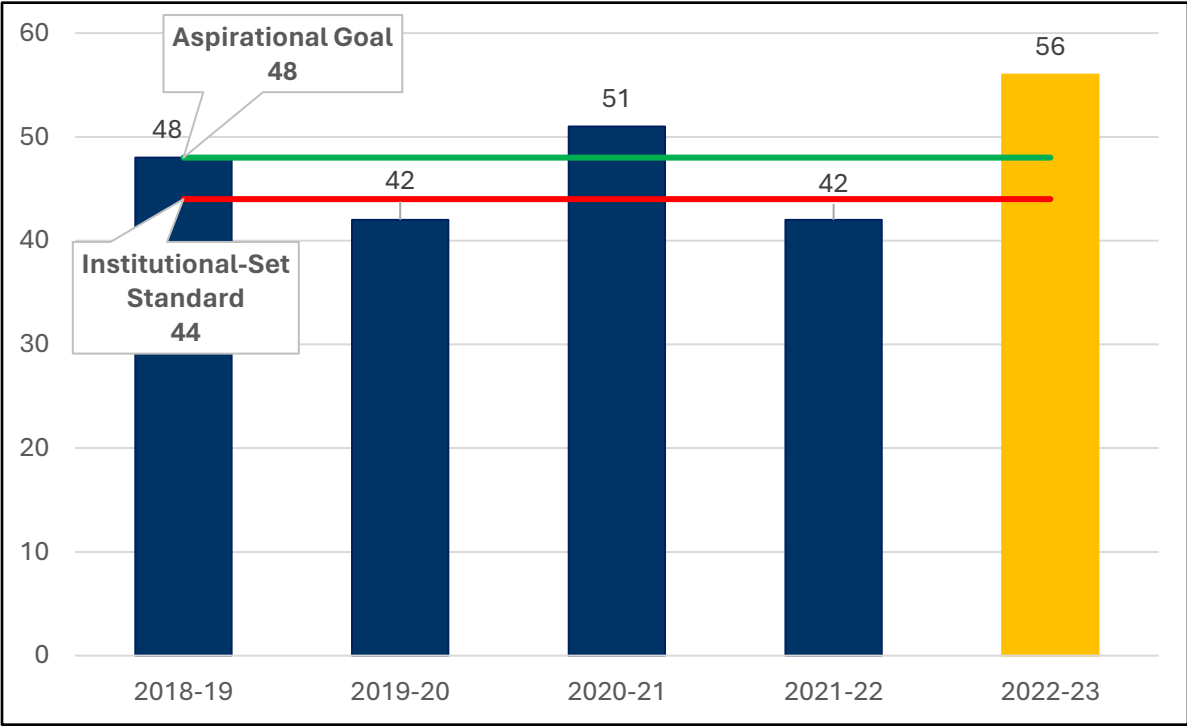


Source: PVC Office of Planning, Research & Institutional Effectiveness

	Persistence Rate (%)
Fall 2019 to Fall 2020	49%
Fall 2020 to Fall 2021	59%
Fall 2021 to Fall 2022	54%
3-Year Average	54%
95% Standard	51%
103% Aspirational	56%
Fall 2022 to Fall 2023	47%

Transfers to Four-Year Universities

The number of students who transfer from Palo Verde College to four-year institutions annually, including CSU, UC, in-state private, and out-of-state universities.

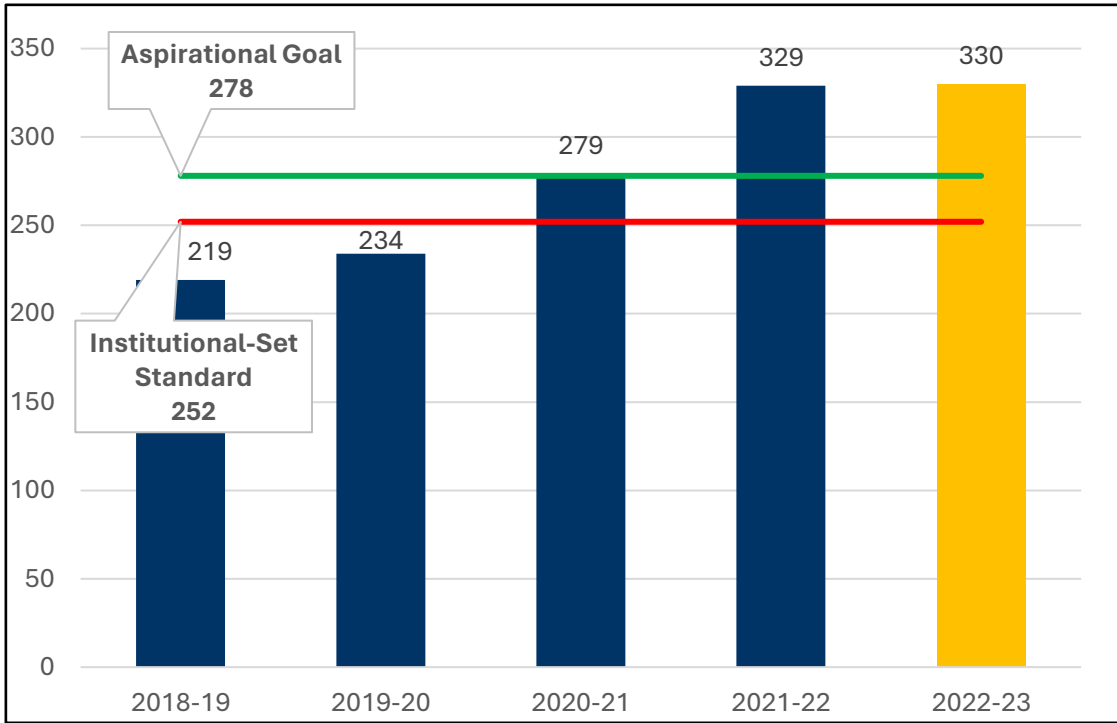


Source: PVC Office of Planning, Research & Institutional Effectiveness

	Number of Transfers
2018-19	48
2019-20	42
2020-21	51
2021-22	42
4-Year Average	46
95% Standard	44
105% Aspirational	48
2022-23	56

Associate Degrees Awarded

The number of Associate of Arts and Associate of Science degrees, including Associate of Arts for Transfer and Associate of Science for Transfer, Palo Verde College awards annually.

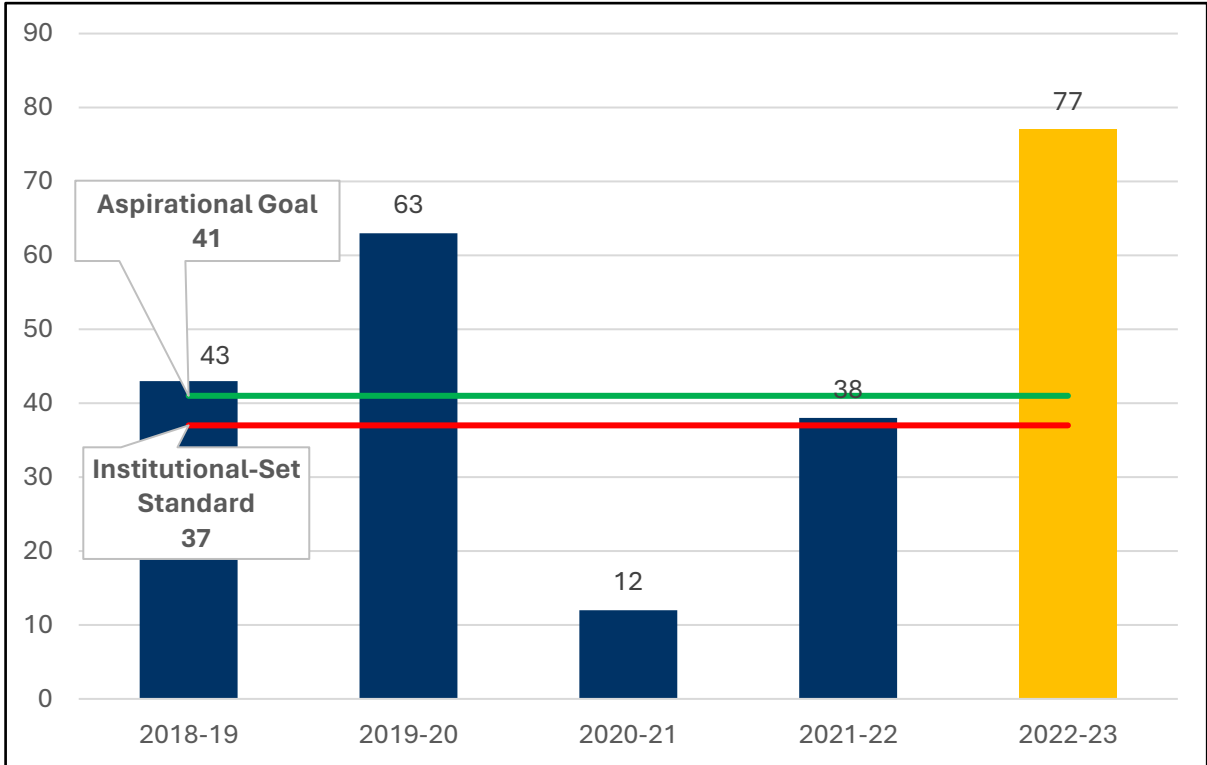


Source: PVC Office of Planning, Research & Institutional Effectiveness

	Number of Degrees Awarded
2018-19	219
2019-20	234
2020-21	279
2021-22	329
4-Year Average	265
95% Standard	252
105% Aspirational	278
2022-23	330

Certificates Awarded

The number of Chancellor’s Office Approved Certificates Palo Verde College awards annually to students.



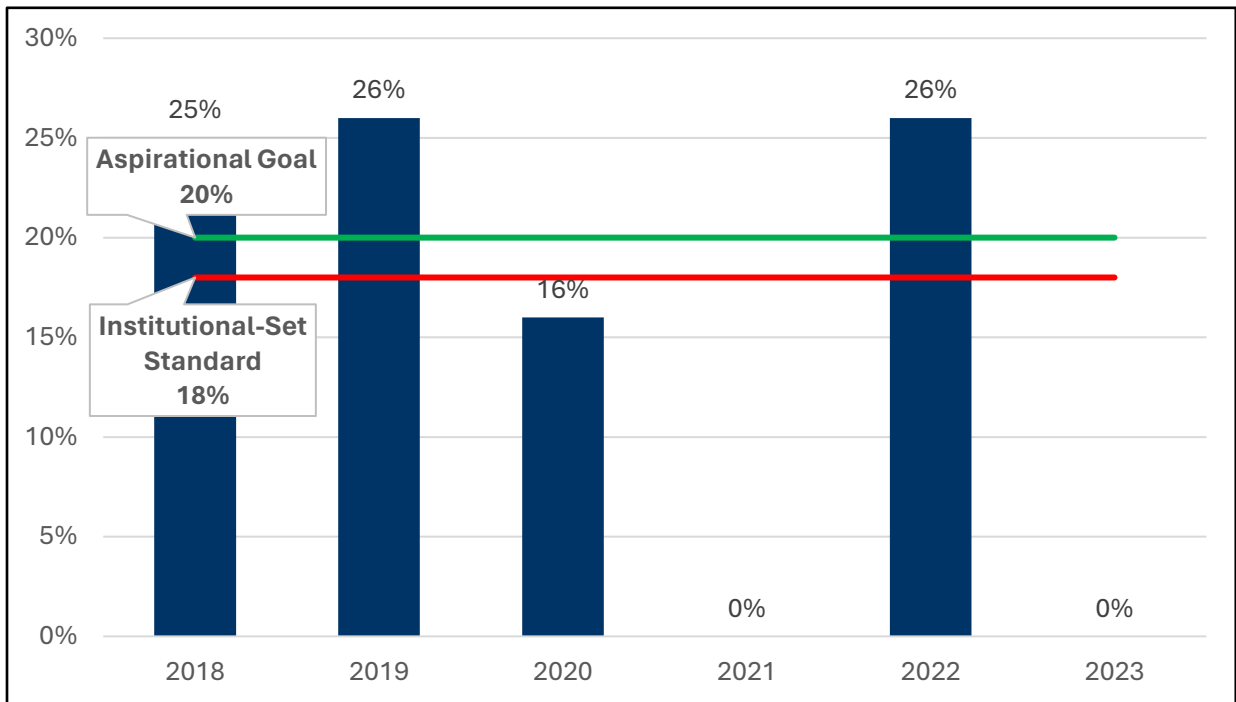
Source: PVC Office of Planning, Research & Institutional Effectiveness

	Number of Certificates Awarded
2018-19	43
2019-20	63
2020-21	12
2021-22	38
4-Year Average	39
95% Standard	37
105% Aspirational	41
2022-23	77

Job Earnings

Percent of students-respondents who reported an increase in hourly wages after completing training at Palo Verde College, from participants of the statewide Career & Technical Education Employment Outcome Survey (CTEOS).

Data for 2023 was not available due to loss of research personnel; therefore, no data was submitted to the Chancellor’s Office for participation into the 2023 CTEOS project.



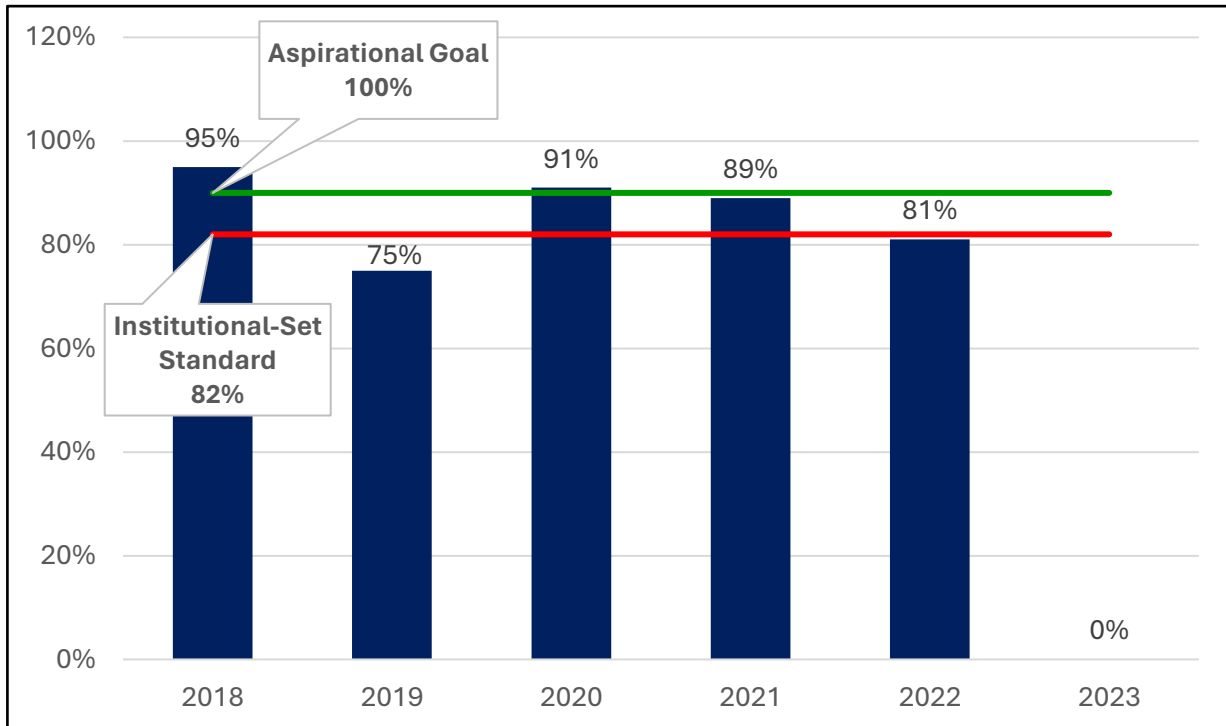
Source: Chancellor’s Office, CTE Employment Outcome Survey

	Number of Respondents	Increase in Job Earnings (%)
2018	50	25%
2019	37	26%
2020	15	16%
2021	24	0%
2022	33	26%
5-Year Average		19%
95% Standard		18%
105% Aspirational		20%
2023	-	-

Employment

Percent of students-respondents who reported being employed for pay, from participants of the statewide Career & Technical Education Employment Outcome Survey (CTEOS).

Data for 2023 was not available due to loss of research personnel; therefore, no data was submitted to the Chancellor’s Office for participation into the 2023 CTEOS project.



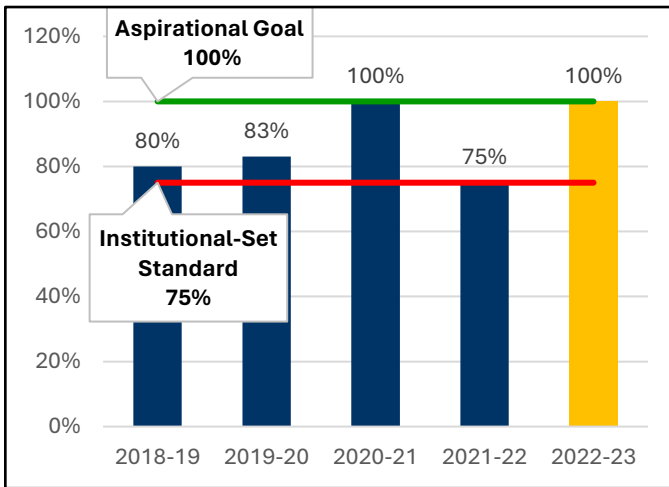
Source: Chancellor’s Office, CTE Employment Outcome Survey

	Number of Respondents	Employed for Pay (%)
2018	50	95%
2019	37	75%
2020	15	91%
2021	24	89%
2022	33	81%
5-Year Average		86%
95% Standard		82%
105% Aspirational		90%
2023	-	-

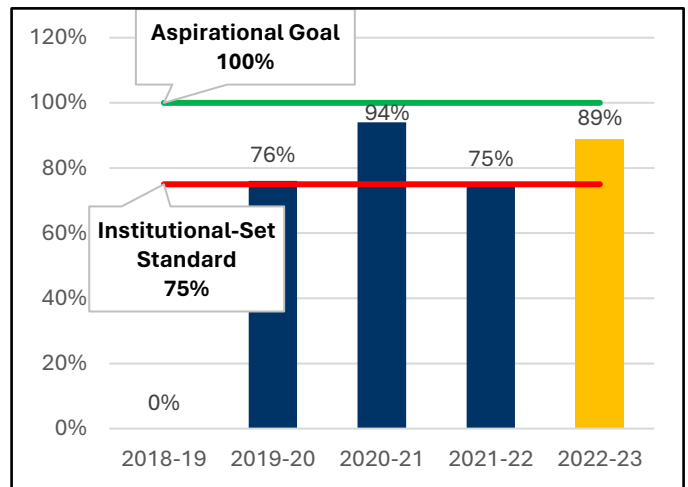
Nursing Licensing Examinations

Percent of students who successfully passed the state examination after completing coursework in the vocational nursing program and the certified nursing assistant program.

Vocational Nursing



Certified Nursing Assistant



Source: PVC Nursing Department

	Vocational Nursing Pass Rate (%)	Certified Nursing Assistant Pass Rate (%)
2018-19	80%	-
2019-20	83%	76%
2020-21	100%	94%
2021-22	75%	75%
4-Year Average	85%	82%
75% Standard	75%	75%
100% Aspirational	100%	100%
2022-23	100%	89%